

Year 2 Homework Spring 1



Wider curriculum homework

Select 3 pieces of homework (1 piece from each section) you would like to do, and hand in each piece on the date given. Written work can be presented by hand or published on the computer.

Hand-in dates:

Section 1 – Aviation OR Kenya

This half term, we will continue to learn about Aviation in History and the country of Kenya in Geography. We would like you to complete ONE of the tasks from the Autumn Home Learning **that you did not choose last term**. Only ONE task from either the History or Geography section needs to be completed.

Section 1 (Aviation OR Kenya) –w/c
19/01/24

History - Aviation:

- Find out about the English pilot Amy Johnson. Research her life and her achievements. Present what you have found out about her in a format of your choice, e.g. a poster, a fact file, a PowerPoint presentation etc.
- Use a range of materials / resources to build a model aeroplane (you could use junk modelling or even Lego).
- Visit Kenley airfield and photograph anything of historical interest that you spot. Find out some interesting facts about Kenley airfield to share with the class.
- Choose a type of aircraft and draw an image of it, clearly labelling and describing the different parts.

Geography - Kenya:

- Imagine you have travelled to Kenya. Write a postcard to someone at home telling them about this country.
- Create a travel poster to advertise the country of Kenya and encourage people to visit. Include pictures and persuasive language.
- Design a quiz all about Kenya to share with the class – you could ask questions about the weather, animals that live in this country or famous foods.
- Research the Kenyan 'Big Five' – the most famous animals in Kenya. Find out some facts about these animals and present your findings in a creative way.
- Create a weather report to describe the weather in Kenya at this time of the year. Can you challenge yourself and compare this to the weather in a different part of the world?

Section 2 (Living Things and their Habitats) – w/c
02/02/24

Section 2 – Living Things and their Habitats (Science)

Look at the list below and choose **one** of the tasks to complete:

- Choose a microhabitat, e.g. a clump of grass or a space in between rocks. Find out what lives in this microhabitat and

Section 3 (RE or PSHE)
-w/c 09/02/24

present your findings in a creative way – for example you could draw the microhabitat and label the plants and animals that live there, or you could create a collage.

- Think about your habitat – your home. Can you explore your home and identify things in your habitat that are living, dead and those that have never been alive? You could draw pictures of these things or use a list within a table.
- Find out about food chains and then create your own food chain, using this knowledge. Here is a good website to explore: <https://www.bbc.co.uk/bitesize/articles/zwxwkty>. Be ready to explain to the class how this food chain helps the survival of your chosen animals.

Section 3 – PSHE

Complete **ONE** of the PSHE tasks:

In PSHE last term, we learned about relationships and in particular, friendships. Can you tell us what you think makes a good friend? What important things are needed in a friendship? You may think about your own friendships and write some sentences about why these friendships are so special to you.

In PSHE this term, we have been learning about communities.

Can you create a poster to show all the communities that you belong to and explain the benefits of belonging to these communities? Some examples of types of communities include communities in school, sports communities, religious communities.

Spellings

This term, we will be learning Year 2 Common Exception Words. We will send these out with the children weekly on a Friday and then we will be testing them on these spellings the following Friday. Please look out for these spellings and practise them at home with your children.

Maths fluency

Continue to recall number bonds up to 10 (5, 6, 7, 8 and 9)
Recap the composition of numbers 11-20



Please login to Numbots to develop addition and subtraction fluency and aim to complete your weekly time of 15 minutes.



Practise the Math fluency facts on SplashLearn, where you can work at your own pace. There will also be other assignments set related to the learning in class.