

# Year 2 Homework Summer 1



Wider curriculum homework

Hand-in dates:

Section 1 (World Continents and Oceans) – Friday 26<sup>th</sup> April 2024

Section 2 (Living Things and their Habitats) – Friday 10<sup>th</sup> May 2024

Section 3 (PSHE) – Friday 24<sup>th</sup> May 2024

Select 3 pieces of homework (1 piece from each section) you would like to do, and hand in each piece on the date given. Written work can be presented by hand or published on the computer.

### Section 1 – World Continents and Oceans (Geography)

In **Geography**, we will be learning about Our Wonderful World – World Continents and Oceans.

Look at the list below and choose **one** of the tasks to complete:

- Identify and explore the climate zones across the world. Can you show these climate zones on a map and describe some features about these zones? You may want to think about animals that live in the different zones.
- Create a mini case study of France. Research the different landmarks, physical features, tourist destinations and weather in this country. Present your findings in a creative way.
- Research one of the seven continents – Africa, Asia, Australasia, North America, South America, Europe, or Antarctica. Find out some characteristic features of this continent - physical features (mountains, volcanoes, rivers), human features (landmarks) languages, animals, and foods. Present your findings creatively.

### Section 2 – Animals including Humans – Life Cycles (Science)

In **Science**, we will be learning about Animals including Humans – Life Cycles.

Look at the list below and choose **one** of the tasks to complete:

- Show the different stages of the human life cycle and describe the features of each stage, i.e. some different things that a person is able to do at each stage.
- Create your own human life cycle to include family members / friends at the different stages. For example, you may have a baby brother who would fit into the 'Baby' category or an Aunty who may fit into the 'Adult' category. You can draw pictures of these family members / friends or even use photographs if your adults at home are happy to share these.
- Choose an animal, e.g. chicken, frog, butterfly and show its life cycle in a creative way, e.g. a poster or a model. Can you describe some features of the animal at each different stage?

### Section 3 – Health and Wellbeing (PSHE)



In **PSHE**, we are learning about routines and habits that are important for maintaining good physical and mental health. Have a think about all of the important things that are needed to be healthy, that we have discussed this half term – sleep, rest, vaccinations, a balanced diet, exercise, dental hygiene etc.

Can you present a guide explaining **'How to maintain good physical and mental health?'**

You can present your ideas in a PowerPoint, a booklet, a poster or you can write about the different things that are needed to be healthy.

Spellings

This term, we will be learning to spell Year 2 National Curriculum words. We will send these out with the children weekly on a Friday and then we will be testing

	<p>them on these spellings the following Friday. Please look out for these spellings and practise them at home with your children.</p>
<p>Maths fluency</p>  	<p>Continue to recall number bonds up to 10 (5, 6, 7, 8 and 9) and then up to 20. Recap the composition of numbers 11-20</p> <p>Please login to Numbots and TT rockstars to develop addition and subtraction fluency as well as to support your recall of multiplication and division facts. Aim to complete your weekly time of 15 minutes.</p> <p>Practise the Math fluency facts on SplashLearn, where you can work at your own pace. There will also be other assignments set related to the learning in class.</p>