Year 3 Homework
Autumn 1

Wider curriculum homework Hand-in dates: Piece 1–w/c 25/9/23 Piece 2–w/c 2/10/23 Piece 3-w/c 16/10/23	Select 3 pieces of homework you would like to do, and hand in one piece on each date given. Written work can be present by hand or published on the computer. **Stone Age : Piece 1** Look at the list below and choose **one** of the tasks: • Imagine you are an Estate Agent and try to sell a cave – you will need to draw and write a persuasive text • Create a 3D plate of food that a Stone Age person might have eaten • Make a model of Stonehenge – you could use plastic, straws, plasticine etc. • Find out about Stone Age tools – research, draw and label them. **Rocks and Soils: Piece 2** Look at the list below and choose one of the tasks: • Find a rock and paint it – you could make it into an animal or just cover with patterns. • Find out about different types of rocks and find an interesting way to describe your findings.. • Find out about volcanoes and how they create new rocks – you could make a model? **Curriculum: Piece 3** Look at the list below and choose one of the tasks: • Write a story about one of the characters in a book we have been reading e.g. The Invisible, Stone Age Boy, The First Painting. • Present what you have learnt so far in French. • Create a maths game to help you remember your multiplication tables. • Write a short story and make a book of it. • Create a piece of forest art using things you find in your environment – you could take a photograph to show us.
Spellings	Spellings will be provided weekly- posted on Class Dojo on a Friday and tested the following Friday. They will be linked to our Spelling by Phoneme sessions, as well as the Year 3 Curriculum words.
Maths fluency	For maths fluency, we expect 5-10 minutes of TT Rockstars daily. This is essential in Year 3 as we begin to learn written multiplication methods which rely on the children being confident with the tables learnt so far. We also expect consolidation of the work learnt in class to be done on SplashLearn, completing the tasks set by the teacher.