

Year 3 Homework Spring 1



<p>Wider curriculum homework</p> <p>Hand-in dates:</p> <p>Piece 1-w/c 22/1</p> <p>Piece 2-w/c 29/1</p> <p>Piece 3 - w/c 5/2</p>	<p>Select 3 pieces of homework you would like to do, and hand in one piece on each date given. Written work can be present by hand or published on the computer.</p> <p>Piece 1: Pick how it is presented We are learning about Laws and Consequences in PSHE. I want you to create your own set of laws and create consequences for the actions. This can be presented as:</p> <ul style="list-style-type: none"> • A poster- handwritten with images • A video sent on Dojo. • A poster created on word. <p>Piece 2: Pick one We are beginning our Animals Including Humans topic in Science.</p> <p>Please choose from the following:</p> <ul style="list-style-type: none"> • Create a model of the human skeleton using household resources (cotton buds, glue, paint etc). • Label an image of the human skeleton. • Research and create a poster detailing the Eatwell plate. • Plan a week's worth of healthy balanced meals with an adult in your home.
<p>Spellings</p>	<p>Spellings will be provided weekly- posted on Class Dojo on a Friday and tested the following Friday. They will be linked to our Spelling by Phoneme sessions, as well as the Year 3 Curriculum words.</p>
<p>Maths fluency</p>	<p>For maths fluency, we expect 5-10 minutes of TT Rockstars daily. This is essential in Year 3 as we begin to learn written multiplication methods which rely on the children being confident with the tables learnt so far. We also expect consolidation of the work learnt in class to be done on SplashLearn, completing the tasks set by the teacher.</p>