

# Year 5 Homework Spring 1



<p>Wider curriculum homework</p> <p>Hand-in dates:</p> <p>20/1/24</p> <p>3/2/24</p>	<p>Select 2 pieces of homework you would like to do, and hand in one piece on each date given. Work can be presented by hand, published on the computer or even videoed!</p> <ul style="list-style-type: none"> <li>- Create a step-by-step guide for how to multiply a 2, 3, or 4-digit number by a 2-digit number (Maths)</li> <li>- Choose an exciting <a href="#">picture</a> (can be linked to our class book) and write a setting description, using all the senses (English)</li> <li>- Create a rainforest diorama, including labels and facts (Geography)</li> <li>- Draw a labelled diagram of any object that is made of at least 3 different materials, including its properties and why it was chosen</li> <li>- Create your own rap and video it or perform it to the class (Music)</li> <li>- Create a factsheet about how we can protect the environment in our school and local area (PSHE)</li> <li>- Look at the artist <b>William Morris</b>. Can you create a print in the style of William Morris. Look for materials around the house that could be used to help with your printing design (Art)</li> </ul>
<p>Spellings</p>	<p>Weekly spellings will be sent home on a Friday to be tested in class the following Friday. To begin with, some words will be taken from the Year 3/4 and 5/6 word lists, and some from our Spelling by Phoneme sessions.</p>
<p>Maths fluency</p>	<p>Please complete 5-10 minutes of TT Rockstars daily. Quick times table recall is essential to help with the Year 5 maths curriculum and to embed previously learnt knowledge.</p> <p>We also expect consolidation of the work learnt in class to be done on SplashLearn, completing the tasks set by your teacher.</p>
<p>Weekly homework</p>	<p>Every Friday, you will be given a Maths, Reading or Grammar homework which will help you to consolidate their learning from the week. This should be returned the following Thursday.</p>