

## **Reading at Kenley**



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Everyone loves a good story. Sharing stories verbally and through picture books with babies encourages children to enjoy books and reading on entry to school. When children first start school at Kenley we encourage lots of storytelling as well as linking the curriculum to books children know and love as well as some new texts.

### **Love of Reading**

At Kenley we encourage a love of learning for life. The first stage is taking time to enjoy a book together. In the Early Years we begin by reading to children and asking lots of questions about the story. We ask children their opinions, their likes and dislikes and have them predict what might happen next or at the end of the story. We act out stories to help understand the sequence and the language used. Alongside this we also infuse a love of language through rhymes and music. Rhymes are essential in helping children differentiate between sounds and therefore initially we help children to hear rhymes and have fun making rhyming patterns.

### **Phonics**

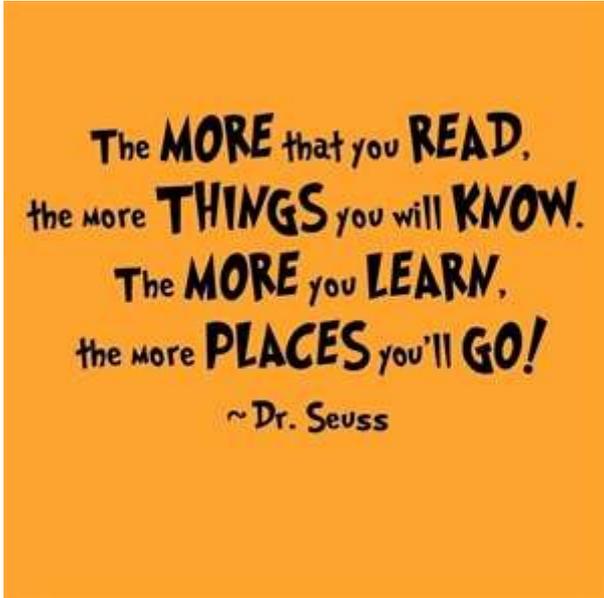
The children at Kenley begin to learn phonics in Reception. We begin by helping children to learn to listen for sounds. We play lots of games both inside and outside the classroom to help children isolate initial sounds in words. Parents are given the opportunity to attend a Phonics Workshop in Reception to better understand how we teach Language and Literacy. At Kenley we use Read Write Inc Ruth Miskin Phonics. This phonics scheme helps children learn the forty four sounds and corresponding letters/letter groups, to read words by blending and includes a rhyme to help with the formation of letters as well as rhymes to help remember long vowel sounds (see attached document). This is then built upon throughout Key Stage One and continues into Key Stage Two depending on ability. Children learn to; read words, read to learn, transcribe, compose and form and join letters throughout both Key Stages. We encourage pride in presentation and celebration in our achievements in Communication, Language and Literacy. At Kenley we use a combination of Real Books and Scheme Books to teach reading. We have an engaging library which we use as part of our curriculum and encourage parents to come and read regularly with the children.

## Reading to learn

Once children have developed good reading skills and strategies for decoding, they can then use these skills to read to learn. All Year groups follow the National Curriculum guidance. The children are given opportunities to understand the text, to retrieve information, to make inferences and to widen their vocabulary. They are encouraged to use reading to enrich their understanding of topics across the creative curriculum including ICT. The children at Kenley are encouraged to become authors of their own stories and to recognise that we all have a story to tell.

## How can I help at home?

- Listen to your child read as often as possible, even if it is for 5 minutes and no matter how old they are. You can also read a little bit to them.
- Encourage your child to talk about the book they are reading.
- Recommend books you think they might enjoy.
- Ask them to retell the story to you in their own words.
- Try not to make reading a chore but set aside a little bit of time whenever you can.
- Visit a library and let children read newspapers/magazines that are appropriate to their age.
- Visit websites and use digital/eBooks with your child.
- Encourage children to join in-ask your child to read out a recipe as you cook, or TV listings.
- Encourage children to realise we are all readers regardless of age or ability.



The **MORE** that you **READ**,  
the more **THINGS** you will **KNOW**.  
The **MORE** you **LEARN**,  
the more **PLACES** you'll **GO!**  
~ Dr. Seuss

