



## Spelling Overview | Key Stage 2

	Week	Year 2	Year 4	Year 5	Year 6
Autumn 1	1	Topic words			
	2	/a/ ay, ai, a-e	/a/ ay, ai, a-e	/a/ a-e, ai, a,	/a/ a, a-e, ai
	3	/a/ ei, eigh, ey	/a/ ei, eigh, ey	/a/ a, eigh, a-e, é	/a/ a, ae, au, eigh,
	4	/a/ a, aigh, ea, et	/a/ a, a-e, é	/e/ e, ea, ai, ay,	/e/ e, ea, eo, ae,
	5	/e/ e, ea	/e/ e, ea, u	/e/ e, a	/e/ e, ei, u,
	6	/e/ e, ea	/e/ e, ea	/ē/ e, ea, ee, e-e, y, ie	/ē/ ee, e, ea, y, ey
Autumn 2	1	Topic words			
	2	/ē/ ee, e, e-e, ea	/ē/ ee, e-e, ea	/ē/ e-e, y, ei, i	/ē/ y, e
	3	/ē/ ie, y, e, i	/ē/ ie, y, e, i	/i/ y, i	/i/ y, i
	4	/i/ i, y, ui	/i/ i, u, y	/i/ y, i	/i/ ai, ie,
	5	/i/ y, u	/i/ i, y, ui	/i/ e,	/ī/ eigh, y-e, ais, i
	6	/ī/ igh, i-e, ie	/ī/ igh, i-e, ie	/ī/ i-e, igh, y, is, i	/o/ o, a, au, ou, e, eau, ow
Spring 1	1	Topic words			
	2	/o/ a, au	/o/ a, au	/o/ o, a, au, ou, e,	/ō/ ough, eau, o, o-e
	3	/ō/ o-e, oa, oe	/ō/ o-e, oa, oe, ow	/ō/ oa, ow, oe, ough, ao, o-e	/u/ u, ou, o, oo
	4	/ü/ u-e, ew, ue, u	/ü/ u-e, ew, ue, u	/u/ u, o, ou	/ü/ u, ui, ue, ueue, eu
	5	/ā/ air, are, a, ear, ere, eir	/ā/ air, are, a, ear, are	/ü/ u, ue, ueue, eu	/ä/ ear, ar, a, au, al
	6	/ô/ or, aw, au, alk	/ô/ or, au, al	/ä/ ar, ear, a, al	/ã/ ar, ayer, aire, aer,
Spring 2	1	Topic words			
	2	/ēə/ ear, e, ere, ier, eer	/ēə/ ear, e, ere, ier, eer	/ā/ ere, are, air, a	/ô/ or, aw, ou, ar
	3	/û/ ur, er, ir, or	/û/ ur, er, ir, or	/ô/ or, ough, oor, al	/ēə/ e, ere, ear, er, ir
	4	/û/ er, ear, ar, our	/û/ er, ear, ar, our	/û/ er, ar, err, our, ur	/û/ er, ar, err, uor, ur
	5	/ü/ oo, o, ough, ou, ui,	/ü/ oo, o, ough, ou, ui,	/ow/ ow, ou, au, ough	/ow/ ow, ou, au, ough
	6	/zh/ si, s, ge	/zh/ si, s, ge	/kw/ qu, cqu, kw	/kw/ qu, cqu, kw
Summer 1	1	Topic words			
	2	/ch/ ture, tu	/ch/ ture, tu	/zh/ si, s, ge	/zh/ si, s, ge
	3	/sh(un)/ tion, sion, cian	/sh(un)/ tion, sion, cian	/ch/ ch, t, ci,	/ch/ ch, t, ci, c
	4	/sh(ul)/ cial, tial, ss	/sh(ous)/ tious, cious	/sh(un)/ tion, sion, cian	/sh(un)/ tion, sion, cian, ssion



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	5	/f/ f,ph, ff	/g/ g, gue, gu, gg	/sh(ul)/ cial, ti, sci, ci	/sh(ul)/ cial,ss, ci, ti
	6	/k/ c,k, ch	/k/ c,ck, cc, ch	/f/ f,ph, ff	/g/ g, gue, gu, gg
<b>Summer 2</b>	1	Topic words			
	2	/l/ (ul) le, al, ul, el	/l/ l, ll,	/k/ c,k,ck, ch	/k/ c, ch, cc,
	3	/r/ r, wr, rh	/r/ r, wr, rr,	/l/ (ul), le, al, ul, ol,al	/l/ l, ll, lle
	4	/s/ s,ss,sc	/s/ s,ss,sc	/r/ r, wr, rh	/r/ r, rr, rh,wr
	5	/t/ t, te,	/t/ t,te	/s/ s,ss,sc	/s/ s,ss,sc,ce, ps
	6	/j/ g,j,dge,dg	/j/ g,j,dge,dg	/t/ t,te,ed,tt	/t/ t,te,ed,tt, bt

Week 1 of each half term should be topic vocabulary. Each phase/class teacher to add these to their copies of the list. If it is a 7 week half term the final week should be "areas for development"/commonly misspelt words decided by the class teacher.