

Primary PE and Sport Premium

Planning, reporting & evaluating tool

Updated September 2023



2023/24



Review of last year's spend and key achievements

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Membership of CSSP to increase children's opportunities to take part in competitive sports whilst in primary school.	Greater number of children were able to take part in sporting events and competitions, including representing the school. This resulted in developing confidence, increased experience and greater positive attitudes towards sport and competition.	Both boys' and girls' football teams entered league competitions. Girls also played competitively at Netball. CSSP membership allowed access to competitive events including Cross Country and Orienteering.
Enhancing the extra-curricular sporting provision available to all children.	An increased number of PPG children attended at least one club during the academic year 2023/4.	This is a significant increase on the extra-curricular provision that had previously been available. This work will continue next year.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Introduce playground zoning provision for break and lunchtimes, accessible by all children of the school, with good-quality equipment and resources and storage</i></p>	<p><i>Lunchtime Leaders/Learning coaches/TAs/Teachers - who will lead the provision during the lunchtimes</i></p> <p><i>Pupils – as they will take part</i></p> <p><i>Playground Pals – they will lead on activities with younger pupils</i></p> <p><i>Parliamentarians – they will share key messages with their peers</i></p> <p><i>Site team – as they will support with the creation of the different areas and zones.</i></p> <p><i>Parents – they will be involved in fundraising for more equipment and resources</i></p>	<p><i>1: Increase confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>2: Increase engagement of all pupils in regular physical activity and sport</i></p> <p><i>3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p> <p><i>4: Broader and more equal experience of a range of sports and physical activities offered to all pupils</i></p> <p><i>5: Increased participation in competitive sport</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Children having calmer, more active and purposeful and positive lunchtimes and playtimes.</i></p> <p><i>Children being able to self-regulate/ agree rules for equipment and develop positive conflict resolution strategies</i></p>	<p><i>£1,500</i></p>

<p>Ensure that all children are able to access a sporting activity as part of extra-curricular provision and can develop their skills and interests</p>	<p>Pupils – they will take part in the clubs/activities</p> <p>School staff – they will lead on school teams</p> <p>External specialists – they will run new clubs</p>	<p>1: Increase confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>2: Increase engagement of all pupils in regular physical activity and sport</p> <p>3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>4: Broader and more equal experience of a range of sports and physical activities offered to all pupils</p> <p>5: Increased participation in competitive sport</p>	<p>Children are accessing physical activity outside of normal school hours.</p> <p>Children will learn and improve on their skills.</p> <p>Children will have opportunities to broaden their experiences and try new things.</p>	<p>£1,000 for costs of external providers to run club provision</p> <p>£500 Competition fees</p>
<p>Outdoor Learning/Forest School including insurance</p> <p>Purchase of new tools and equipment</p> <p>CPD for Forest School Lead</p>	<p>Staff – CPD for Forest School Leader and other staff through shadowing</p> <p>Pupils – increased opportunities for exploratory play, risk taking and increased movement</p>	<p>1: Increase confidence, knowledge and skills of all staff in teaching PE, sport and outdoor activities</p> <p>2: Increase engagement of all pupils in regular physical activity and sport</p> <p>4: Broader and more equal experience of a range of sports and physical activities offered to all pupils</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£1,500</p>

<p><i>Development of health, fitness, teamwork, and self-regulation skills</i></p>	<p><i>Pupils – through co-regulation opportunities to develop self regulation strategies to empower them over time</i></p> <p><i>Learning Coaches/TAs – shadowing CPD that can be replicated over time</i></p>	<p><i>1: Increase confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>4: Broader and more equal experience of a range of sports and physical activities offered to all pupils</i></p>	<p><i>Children having calmer, more active days.</i></p> <p><i>Children being able to self-regulate and develop positive coping strategies</i></p>	<p><i>£1,500</i></p>
<p><i>Investment towards Activall Activity Boards for KS1 and KS2 Playgrounds</i></p>	<p><i>Pupils – through further encouraging active play at break and lunch times.</i></p>	<p><i>2. Increase engagement of all pupils in regular physical activity and sport</i></p> <p><i>4. Broader and more equal experience of a range of sports and physical activities offered to all pupils</i></p> <p><i>5. Increased participation in competitive sport</i></p>	<p><i>Permanent fixture that will increase children’s physical activity, confidence, agility and coordination, as well as encourage competition</i></p>	<p><i>£5,000</i></p>
<p><i>CPD for staff delivered by professional coaches</i></p>	<p><i>Shadowing CPD that can be replicated over time to deliver high-quality PE lessons</i></p>	<p><i>1: Increase confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>4: Broader and more equal experience of a range of sports and physical activities offered to all pupils</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Children will learn and improve on their skills.</i></p>	<p><i>£5,000</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Playground zoning has been put in place with clearly defined roles and responsibilities for pupils and staff for the playgrounds and outside spaces.</p> <p>Equipment is available to enhance break & lunch times, with storage sheds in place.</p> <p>These resources and opportunities will be further enhanced next year.</p>	<p>More choice of activities for the pupils.</p> <p>Less playtime incidents, including First Aid.</p> <p>Children are happier and want to go and access the equipment.</p> <p>Children are taking responsibility for how they play, supported by Values assemblies (Ambition, Responsibility, Community).</p>	<p>Installation of Activall boards (x2) was pushed back from Summer term 23/24 to Autumn 24/25.</p>
<p>Pupils have participated in a number of extra-curricular, competitive, sporting events.</p>	<p>Pupils are able to represent the school in competitive sport.</p> <p>Pupils achieve well and are proud of their achievements.</p>	<p>To continue next year and build on the momentum and success that has been created this year.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	46% - confidently swim 25m+	Children in the Year 6 cohort 2023/24 had one academic year of weekly swimming lessons at the pool situated in a nearby primary school when in Year 4.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	46% - swim using a range of strokes	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	46% - safe, self rescue	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Swimming data for Year 6 cohort 2024/25 will inform which children will benefit from additional top up sessions before leaving primary school.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Jacki Keogh</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jacki Keogh</i>
Governor:	<i>Carla Hall</i>
Date:	<i>21st July 2024.</i>