
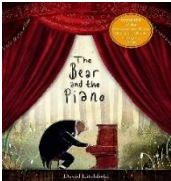








# Year 2 Newsletter

## Autumn 1



Core text(s) for English and Reading	<p style="text-align: center;"><b>In Our Hands</b> Author: Lucy Farfort</p>  <p style="text-align: center;"><b>The Bear and the Piano</b> Author: David Litchfield</p> 
Reading for pleasure	<b>George's Marvellous Medicine</b> Roald Dahl
Focus areas for English/outcomes	Writing poems, letters of advice, newspaper reports and narratives.
Grammar focus	<p>Writing sentences using full stops and capital letters, question marks and exclamation marks, commas to separate items in a list and apostrophes for contractions.</p> <p>Using paragraphs and identifying whether to use 'an' or 'a' in front of a noun. Using descriptive vocabulary, making careful choices about the verbs and adverbs we include as well exploring figurative language.</p>
Maths focus areas	<p><b>Number and Place Value:</b> Recapping numbers to 20 then 50 and counting objects to 100; recognising tens and ones; partitioning and writing numbers to 100 in words; estimate, compare and order numbers; counting in 2s, 3s, 5s and 10s.</p> <p><b>Addition and Subtraction:</b> Recapping bonds to 10; fact families and bonds within 20; adding and subtracting from and across 10; adding and subtracting two 2-digit numbers; missing number problems.</p> <p><b>Shape:</b> Counting sides and vertices on 2-D shapes; counting faces, edges and vertices on 3-D shapes, lines of symmetry; sorting shapes.</p>
Foundation subjects	<p><b>Science:</b> Everyday Materials – properties of materials and how they can be changed.</p> <p><b>History:</b> Croydon's Airports – Why have Croydon Airports been important to our local area?</p> <p><b>Computing:</b> Computing systems and networks – IT in school and the world, benefits of IT and how to use it safely.</p> <p><b>Music:</b> South African music - improvising and composing</p> <p><b>DT:</b> Mechanisms – Creating a Fairground Wheel</p> <p><b>PSHE:</b> Relationships – making friends, safe relationships, respecting others and ourselves.</p> <p><b>RE:</b> Why is light an important symbol for many religious believers?</p> <p><b>PE:</b> Ball skills, including catching and passing a ball</p>
PE day (and kit expectations)	Your child's PE days will be on a <b>Wednesday and a Thursday</b> . Your child should wear their PE kit to school, with their school jumper on top. The PE kit should consist of a pale blue T-shirt or polo shirt, navy plain bottoms and plimsolls/trainers. The school has to teach the National Curriculum and PE is a vital element of this. Participating regularly in physical activity is important to

	develop habits for a healthy adult life. A link to PE kit and uniform can be found <a href="#">here</a> .		
Any key dates i.e. special events	10 <sup>th</sup> September – Introduction to the Year Local trip to Kenley Airfield (date tbc) 11 <sup>th</sup> October – Family Outdoor Learning Morning (weather permitting!)		
<p>Ways to help at home</p>  	<p><b>Reading:</b> Children are encouraged to independently choose books to read for pleasure at home and school. At home, your child should aim to read for at least 15 minutes each day - this can be independently, reading with an adult, reading to an adult or being read to by a more confident reader - and record this on our reading app 'Learning with Parents'. Any of these approaches will continue to improve reading fluency. Parents/Carers are asked to encourage daily reading and <u>record this on the reading app</u>. During or after reading, maybe ask your child some questions to support their comprehension of the text, such as questions about the feelings of a character or the meaning of particular vocabulary.</p> <p><b>Spelling:</b> Children will be given key spellings to practise for a weekly test on a Friday. A document containing these spellings will be sent home and they will be shared with you via Class Dojo, along with National Curriculum Spelling Lists and High Frequency Words.</p> <p><b>Handwriting:</b> Please encourage your children to write at home – little and often is ideal for any purpose - including shopping lists, notes to family members, creative writing or simply a birthday card – and to support the practise of letter formation and to build stamina for writing to express their wonderful ideas in class. A guide to letter formation will be shared with you via ClassDojo.</p> <p>Please encourage your child to use <b>NumBots</b> for 5 minutes each day. It is important that they can recall number facts at speed as this will really aid them with their Maths work.</p> <p>Your child will also have assignments set on <b>Splashlearn</b>. This is a maths website that they have access to at school and at home. The website is available at <a href="https://uk.splashlearn.com/signin#/parent">https://uk.splashlearn.com/signin#/parent</a> and numeracy games can be played from any computer with internet access.</p>		
			
Mrs Smith	Mrs Shah	Mrs Parker	Miss Parker
<p>Ways to contact us: Telephone the school office on: 0208 660 7501          Email the class teacher at: <a href="mailto:KPSYear2@kenleyprimary.org.uk">KPSYear2@kenleyprimary.org.uk</a>          Email the office at: <a href="mailto:office@kenleyprimary.org.uk">office@kenleyprimary.org.uk</a>          Email regarding attendance at: <a href="mailto:KPSattendance@kenleyprimary.org.uk">KPSattendance@kenleyprimary.org.uk</a></p>			