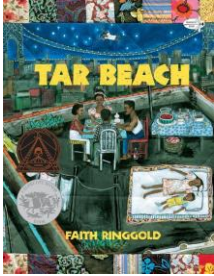
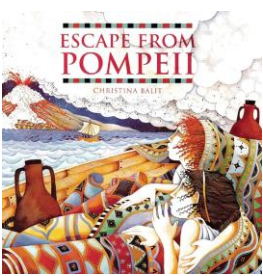




Year 3 Newsletter

Spring 2



Core text(s) for English and Reading	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Tar Beach Faith Ringgold</p>  </div> <div style="text-align: center;"> <p>Escape from Pompeii Christina Balit</p>  </div> </div>
Reading for pleasure	The Last Bear Hannah Gold
Focus areas for English/outcomes	Tar Beach - Narrative retelling the story Escape from Pompeii- A fictional eye-witness report as though they were at the eruption of Mt. Vesuvius.
Grammar focus	<p>Descriptive language- higher level vocabulary. Expressing time, place and cause using conjunctions, adverbs or prepositions Use paragraphs to group related material Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases Fronted adverbials Use of inverted commas and other punctuation to indicate direct speech Apostrophes to mark plural possession</p>
Maths focus areas	<p>Fractions A: Children recap about parts and wholes and link this concept with fractions. We introduce key vocabulary such as numerator and denominator. Steps to success: <ul style="list-style-type: none"> Represent fractions as bar models. Understand the denominators of unit fractions Compare and order unit fractions Understand the numerators of non-unit fractions Understand the whole Compare and order non-unit fractions Fractions and scales as well as on a number line Count in fractions on a number line Equivalent fractions on a number line and as bar models </p>
Foundation subjects	History: We will be moving on to learn about the Romans! We explore the conflict between the Romans and the Celts, find out what started the invasion, how it impacted Britain and how the invasion ended.

	<p>Geography: We will now be learning about Italy..</p> <p>Science: Light- We recognise that we need light to see things and that dark is the absence of light, we explore shadows and how they change based on the placement of the sun, explore reflective materials, and finally how to protect our eyes from the sun.</p> <p>Computing: We will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects.</p> <p>Music: The learning is focussed around exploring and developing playing skills through the glockenspiel</p> <p>D&T: We will be creating rainbow food platters! We will be organising ingredients, creating a recipe and then using utensils to make them come to life!</p> <p>PSHE: Jobs and careers and how jobs impact the community</p> <p>RE: What is philosophy and how people make moral decisions</p>
<p>PE day (and kit expectations)</p>	<p>Your child's PE day will be on Wednesdays. Your child should wear their PE kit to school, with their school jumper on top. The PE kit should consist of a pale blue T-shirt or polo shirt, plain navy bottoms and plimsolls/trainers. The uniform letter can be found here. The school has to teach the National Curriculum and PE is a vital element of this. Participating regularly in physical activity is important to develop habits for a healthy adult life.</p>
<p>Any key dates i.e., special events</p>	<p>7th March- World Book Day 27th March- Easter Eggstravangaza</p>
<p>Ways to help at home</p>  	<p>Reading: We will be encouraging all children to choose their own reading books for pleasure to read at home. We ask that your child reads to you daily for at least 15 minutes so they can continue to improve their reading fluency. The recommended reading speed is 110 words per minute, so it is essential children continue to practise frequent reading each day. Once your child has finished reading, I would ask that you pose some questions to the about what they have read in order to gauge how well they have understood the text.</p> <p>Maths: In Year 3 we use TT Rockstars to improve our times tables fluency. These times tables are automatically set via the website's algorithm so cannot be adjusted. We do a weekly 20-minute slot so the children can challenge each other, however it is essential the children practise on the website at home for at least 10 minutes a day. I will also set mini class tournaments to see who can gain the most points throughout the week and certificates will be given to those who contribute the most. I will also be setting activities on Splash Learn which will specifically link to in class learning.</p> <p>Writing: Please encourage your child to write at home, either in a diary or just practising their handwriting and letter formation. We will be doing a few longer writes this year so it is essential that they have stamina for writing to get their wonderful ideas across.</p>



Miss Colliety



Miss Simpson

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