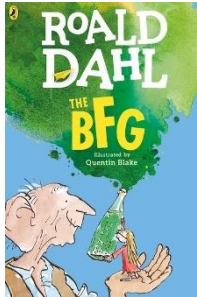
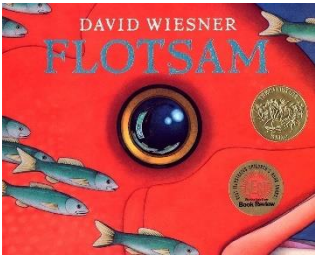
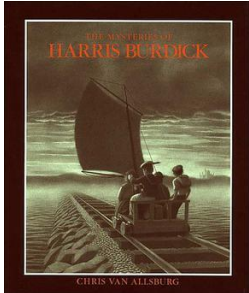




# Year 3 Newsletter Summer 1



<p>Core text(s) for English and Reading</p>	<p>BFG Roald Dahl</p>  <p>Flotsam David Wiesner</p>  <p>The Mysteries of Harris Burdick Chris Van Allsburg</p> 
<p>Reading for pleasure</p>	<p>The Last Bear Hannah Gold <i>We are loving this text and have reached chapter 13 of 29!</i></p>
<p>Focus areas for English/outcomes</p>	<p>BFG – Instruction writing, character descriptions, new chapter. Flotsam- Postcards, setting descriptions, non- chronological reports, message in a bottle letters. The Mysteries of Harris Burdick - Diary entries, dialogue, setting description (atmospheric description), captions and titles.</p>
<p>Grammar focus</p>	<p>Descriptive language- higher level vocabulary. Expressing time, place and cause using conjunctions, adverbs or prepositions. Use paragraphs to group related material. Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases. Fronted adverbials. Use of inverted commas and other punctuation to indicate direct speech.</p>
<p>Maths focus areas</p>	<p><b>Fractions:</b> Equivalent fractions review; add and subtract fractions; partitioning the whole; word problems including fractions. <b>Money:</b> Pounds and pence; add and subtract money; finding change. <b>Time:</b> Roman numerals; recap telling the time to the hour, half an hour and quarter past/to; tell the time to 5 minutes</p>
<p>Foundation subjects</p>	<p><b>History:</b> We will be delving deeper into the set up and organisation of the Roman Army and what made them so successful in battle. <b>Geography:</b> We will be comparing regions in Italy (Veneto and Campania, The Dolomites and The Amalfi Coast) focusing on the climate, population and reasons why people holiday here. <b>Science:</b> Plants- We will be learning and labelling the different parts of a plants and their functions, identify what plants need to grow and be healthy, investigate how water travels through a plant and finally understanding the cycle of pollination. <b>Computing:</b> We will use yes/no questions to gain an understanding of</p>

	<p>what attributes are and how to use them to sort groups of objects.</p> <p><b>Music:</b> The learning is focussed around exploring and developing playing skills through the glockenspiel. We are practising playing the notes E, D, C and F.</p> <p><b>D&amp;T: 2D to 3D textiles-</b> We will be designing and making a small cushion using different stitches and techniques.</p> <p><b>PSHE:</b> This half term we will focus on healthy habits and what constitutes a healthy lifestyle. We will be planning a healthy week and identifying how this can help our mental wellbeing.</p> <p><b>RE:</b> We will be studying Judaism and discussing what it means to be a Jew, different symbols and finally how the 10 commandments help them to know how to live.</p>
<p>PE day (and kit expectations)</p>	<p>Your child's PE day will be on <b>Wednesdays</b>. Your child should wear their PE kit to school, with their school jumper on top. The PE kit should consist of a pale blue T-shirt or polo shirt, plain navy bottoms and plimsolls/trainers. The uniform letter can be found <a href="#">here</a>. The school has to teach the National Curriculum and PE is a vital element of this. Participating regularly in physical activity is important to develop habits for a healthy adult life.</p>
<p>Any key dates i.e., special events</p>	<p>Friday 19<sup>th</sup> April – Year 3 Roman Britain workshop (in school).          Tuesday 23<sup>rd</sup> April- Year 3 to Purley Library.          Thursday 25<sup>th</sup> and Friday 26<sup>th</sup> – Year 3 Bikeability (only if signed up for).</p>
<p>Ways to help at home</p>  	<p><b>Reading:</b> We will be encouraging all children to choose their own reading books for pleasure to read at home. We ask that your child reads to you daily for at least 15 minutes so they can continue to improve their reading fluency. The recommended reading speed is 110 words per minute, so it is essential children continue to practise frequent reading each day. Once your child has finished reading, I would ask that you pose some questions to the about what they have read in order to gauge how well they have understood the text.</p> <p><b>Maths:</b> In Year 3 we use TT Rockstars to improve our times tables fluency. These times tables are automatically set via the website's algorithm so cannot be adjusted. We do a weekly 20-minute slot so the children can challenge each other, however it is essential the children practise on the website at home for at least 10 minutes a day. I will also set mini class tournaments to see who can gain the most points throughout the week and certificates will be given to those who contribute the most. I will also be setting activities on Splash Learn which will specifically link to in class learning.</p> <p><b>Writing:</b> Please encourage your child to write at home, either in a diary or just practising their handwriting and letter formation. We will be doing a few longer writes this year so it is essential that they have stamina for writing to get their wonderful ideas across.</p>



**Miss Colliety**



**Miss Simpson**

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