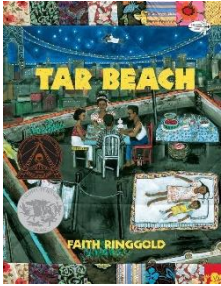
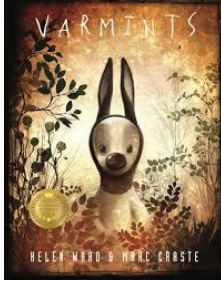






Year 4 Newsletter

Autumn 1



Core text(s) for English and Reading	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Tar Beach Author: Faith Ringgold</p>  </div> <div style="text-align: center;"> <p>Varmints Author: Helen Ward</p>  </div> </div>
Reading for pleasure	<p>The Time-Travelling Cat and the Egyptian Goddess Julia Jarman</p>
Focus areas for English/outcomes	<p>Identifying the subject and verb within sentences Create complex sentences with adverbial starters Choose vocabulary for effect Vary sentence length for impact Extend range of sentences used with more than one clause with a wide range of conjunctions (subordinating and coordinating) Narrative: writing a speech</p>
Grammar focus	<p>Expanded noun phrases, adjectives, nouns and determiners Fronted adverbials Subordinating and Coordinating conjunctions Use of stylistic features to support purpose i.e. emotive language</p>
Maths focus areas	<p>Place Value: Representing and partitioning numbers up to 10,000, finding 1, 10, 100, 1000 more or less, comparing numbers, rounding numbers. Addition and Subtraction: Add and subtract 4-digit numbers, add and subtract with and without exchanging, using efficient strategies, estimating.</p>
Foundation subjects	<p>History: Why was the Nile so important to Ancient Egypt? Science: Sound. What causes sound; comparing the speed of sound and light; identifying pitch and volume Computing: Computing systems and networks. Sharing information; websites; ownership Music: Mamma Mia – learning to sing and play the song, including some improvisation DT: Creating a shell structure using computer aided design PHSE: Relationships. Positive friendships; communication; behaviours RE: How people express commitment to a religion in different ways</p>
PE day (and kit expectations)	<p>Your child's PE day will be on a Wednesday. Your child should wear their PE kit to school, with their school jumper on top. The PE kit should consist of a pale blue T-shirt or polo shirt, navy plain bottoms and plimsolls/trainers. The school must teach the National Curriculum and PE is a vital element of this. Participating regularly in physical activity is important to develop habits for a healthy adult life.</p>

	<p>A link to PE kit and uniform can be found here: Kenley-Primary-Uniform-List-Updated-.pdf (kenleyprimary.org.uk)</p> <p>Children will also be swimming on a Thursday afternoon. Children must bring in their swimming kits, hat, goggles and towel in a bag on this day.</p>
<p>Key Dates</p>	<p>Thursday 12th September: First swimming session at Whyteleafe School Friday 1st October: Family Outdoor Learning Morning</p>
<p>Ways to help at home</p>  	<p>Reading: Children are encouraged to independently choose books to read for pleasure at home and school. At home, your child should aim to read for at least 15 minutes each day - this can be independently, reading with an adult, reading to an adult or being read to by a more confident reader - and record this in their Reading Record. Any of these approaches will continue to improve reading fluency. Parents/Carers are asked to encourage daily reading and <u>sign the Reading Record at least one a week</u>. During or after reading, maybe ask your child some questions to support their comprehension of the text – see the centre pages of the Reading Record for suggested questions.</p> <p>Spelling: Children will be given key spellings to practise for a weekly test on a Friday. These will be shared with you via Class Dojo, along with National Curriculum Spelling Lists and High Frequency Words.</p> <p>Handwriting: Please encourage you children to write at home – little and often is ideal for any purpose - including shopping lists, notes to family members, creative writing or simply a birthday card – and to support the practise of letter formation and to build stamina for writing to express their wonderful ideas in class. A guide to letter formation will be shared with you via ClassDojo.</p> <p>By Summer, your child is expected to have mastered their times tables, but they need regular practice to retain the information. Your child will have their own account and password for 'Times Tables Rockstars' and have a weekly homework session set. It is important that they are able to recall number facts at speed to aid them with their daily maths work. If they are not yet confident, this is a vital area to work on with them.</p> <p>Your child will also have assignments set on Splashlearn. This is a maths website that they have access to at school and at home. The website is available at https://uk.splashlearn.com/signin#/parent and numeracy games can be played from any computer with internet access. It is linked to the national curriculum objectives for your child's year and there are games set to also revise key knowledge and skills. Your child will be able to practise core skills in a fun and exciting way. For more information, please feel free to ask any questions.</p>
	
<p>Miss Bashir</p>	<p>Miss Simpson</p>
<p>Ways to contact us: Telephone the school office on: 0208 660 7501 Email the class teacher at: KPSYear4@kenleyprimary.org.uk Email the office at: office@kenleyprimary.org.uk Email regarding attendance at: KPSattendance@kenleyprimary.org.uk</p>	