



Year 4 Newsletter

Spring 2



Core text(s) for English and Reading	<p>Iron Man Author: Ted Hughes</p>  <p>Odd and the Frost Giants Author: Neil Gaiman</p> 
Reading for pleasure	<p>The Boy at the Back of the Class Onjali Rauf</p>
Focus areas for English/outcomes	<p>Character descriptions Short news report Letter of advice Poetry Narrative writing</p>
Grammar focus	<p>Expanded noun phrases, adjectives, nouns and determiners Using a wide range of vocabulary including poetic devices Subordinating and Coordinating conjunctions Inverted commas Using a range of pronouns. Spelling year 3 and 4 words correctly Including headings and subheadings</p>
Maths focus areas	<p>Length and Perimeter: Measure in Kilometres and Metres Identify equivalent lengths. Identify the perimeter of a regular shape. Identify the perimeter of a rectilinear shape. Find the missing lengths of shapes.</p> <p>Fractions Understand the whole Count beyond 1 Partition a mixed number Numberlines with mixed numbers Compare and order mixed numbers Understand improper fractions</p>
Foundation subjects	<p>Geography: Identify regions, cities and towns in the UK using an atlas. Calculate distances between places using scales. Identify map locations using grid references. Explore the environmental and human characteristics of the Lake District and Dover. Science: Understand that living things are suited to different</p>

	<p>environments and groups animals according to this. Describe and research different habitats that are found in the UK. Explore how animals can be classified into different groups. Investigate classification keys, creating examples using a series of questions.</p> <p>Computing: Data logging, answering questions, collecting data, using data for answers.</p> <p>Art: Identify the qualities of still life paintings by traditional painters, and to respond in my sketchbook. Explore contemporary still life and respond by making visual notes in my sketchbook. Create my own still life artwork exploring, colour, line and texture.</p> <p>PSHE: Recognise what online adverts look like Compare content shared for factual purposes and for advertising. Know why people might choose to buy or not buy something online e.g. from seeing an advert. Know that search results are ordered based on the popularity of the website and that this can affect what information people access. Know how people make different spending decisions based on their budget, values and needs.</p> <p>Music: Learning about pulse, rhythm, pitch. Linking instruments to music and integrating the two together.</p>
PE day (and kit expectations)	<p>Your child's PE day will be on a Wednesday. Your child should wear their PE kit to school, with their school jumper on top. The PE kit should consist of a pale blue T-shirt or polo shirt, navy plain bottoms and plimsolls/trainers. The school has to teach the National Curriculum and PE is a vital element of this. Participating regularly in physical activity is important to develop habits for a healthy adult life.</p> <p>A link to PE kit and uniform can be found here: Kenley-Primary-Uniform-List-Updated-.pdf (kenleyprimary.org.uk)</p> <p>Children will also be swimming on a Thursday afternoon. Children must bring in their swimming kits, hat, goggles and towel in a bag on this day.</p>
Key Dates	<p>7TH March – World Book Day 11th March – British Science Week 21st March – World Poetry Day</p>

Ways to help at home



Please listen to your child read regularly and discuss the text they are reading. As their books become more complex, it is even more important they have the chance to discuss them with an adult. Please sign the reading record book and make a comment. Please encourage your child to learn their 'spelling words': a few minutes practice each day can make a big difference.

By Summer, your child is expected to have mastered their times tables, but they need regular practice to retain the information. Your child will have their own account and password for 'Times Tables Rockstars'. It is important that they are able to recall number facts at speed to aid them with their daily maths work. If they are not yet confident, this is a vital area to work on with them.

Your child will also have assignments set on **Splashlearn**. This is a maths website that they have access to at school and at home. The website is available at <https://uk.splashlearn.com/signin#/parent> and numeracy games can be played from any computer with internet access. It is linked to the national curriculum objectives for your child's year and there are games set to also revise key knowledge and skills. Your child will be able to practise core skills in a fun and exciting way. For more information, please feel free to ask any questions.



Mr Packham



Mrs Simpson

Ways to contact us: Telephone the school office on: 0208 660 7501

Email the class teacher at: KPSYear4@kenleyprimary.org.uk

Email the office at: office@kenleyprimary.org.uk

Email regarding attendance at: KPSattendance@kenleyprimary.org.uk