
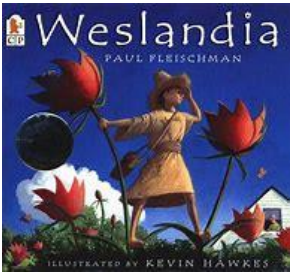





Year 4 Newsletter

Spring 1



<p>Core text(s) for English and Reading</p>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>The Matchbox Diary Author: Paul Fleischman</p>  </div> <div style="text-align: center;"> <p>Weslandia Author: Paul Fleischman</p>  </div> </div>
<p>Reading for pleasure</p>	<p>Beowulf Michael Morpurgo</p>
<p>Focus areas for English/outcomes</p>	<p>Including dialogue accurately. Summarising and retelling facts from a narrative. Writing a diary entry in 1st person. Describing characters using a range of adjectives and noun phrases. Writing a book review. Writing a non-chronological report.</p>
<p>Grammar focus</p>	<p>Expanded noun phrases, adjectives, nouns and determiners Fronted adverbials Subordinating and Coordinating conjunctions Inverted commas Using a range of pronouns. Spelling year 3 and 4 words correctly</p>
<p>Maths focus areas</p>	<p>Multiplication and Division: Identifying multiples and factors. Multiply and divide numbers by 10,100,1000. Multiply 2- and 3-digit numbers with a 1-digit number. Divide 2- and 3-digit numbers with a 1-digit number. Identify efficient ways to multiply. Length and Perimeter: Measure in Kilometres and Metres Identify equivalent lengths. Identify the perimeter of a regular shape. Identify the perimeter of a rectilinear shape. Find the missing lengths of shapes.</p>
<p>Foundation subjects</p>	<p>History: Examine what evidence tells us about everyday life in Ancient Egypt. Explore the role religion played in the lives of Egyptians (afterlife; tombs, mummification; gods; pyramids). Identify how sources of evidence were discovered. Science: Identify the three states of matter, classifying and grouping substances based on this. Describe how particles behave in each state of matter.</p>

	<p>Investigate how materials can change when heated and cooled. Identify the part played by evaporation and condensation in the water cycle and related this to changes of states.</p> <p>Computing: Changing digital images. Changing the composition of images. Changing images for different uses. Retouching images. Fake Images.</p> <p>Music: listening and appraising; pulse, rhythm and pitch; singing and playing; improvisation; composition and performance</p> <p>DT: Structures – Shell structures using computer-aided design, designing and developing ideas. Planning and making shell structures. Evaluating and investigating a range of shell structures.</p> <p>RE: How do people express commitment to a religion in different ways? (Christianity, Judaism and Islam)</p> <p>PHSE: Living in the wider world. Identifying the benefits of living in a community. Identifying the communities that children are part of. Identifying the term volunteers and providing examples.</p>
<p>PE day (and kit expectations)</p>	<p>Your child's PE day will be on a Wednesday. Your child should wear their PE kit to school, with their school jumper on top. The PE kit should consist of a pale blue T-shirt or polo shirt, navy plain bottoms and plimsolls/trainers. The school has to teach the National Curriculum and PE is a vital element of this. Participating regularly in physical activity is important to develop habits for a healthy adult life.</p> <p>A link to PE kit and uniform can be found here. Children will also be swimming on a Thursday afternoon. Children must bring in their swimming kits, hat, goggles and towel in a bag on this day.</p>
<p>Key Dates</p>	<p>Wednesday 24th January: Trip to the Horniman Museum Friday 2nd February: Year 4 Assembly at 9am (parents invited)</p>
<p>Ways to help at home</p>   	<p>Please listen to your child read regularly and discuss the text they are reading. As their books become more complex, it is even more important they have the chance to discuss them with an adult. Please sign the reading record book and make a comment. Please encourage your child to learn their 'spelling words': a few minutes practice each day can make a big difference.</p> <p>By Summer, your child is expected to have mastered their times tables, but they need regular practice to retain the information. Your child will have their own account and password for 'Times Tables Rockstars'. It is important that they are able to recall number facts at speed to aid them with their daily maths work. If they are not yet confident, this is a vital area to work on with them.</p> <p>Your child will also have assignments set on Splashlearn. This is a maths website that they have access to at school and at home. The website is available at https://uk.splashlearn.com/signin#/parent and numeracy games can be played from any computer with internet access. It is linked to the national curriculum objectives for your child's year and there are games set to also revise key knowledge and skills. Your child will be able to practise core skills in a fun and exciting way. For more information, please feel free to ask any questions.</p>



Mr Packham



Mrs Simpson

Ways to contact us: Telephone the school office on: 0208 660 7501
Email the class teacher at: KPSYear4@kenleyprimary.org.uk
Email the office at: office@kenleyprimary.org.uk
Email regarding attendance at: KPSattendance@kenleyprimary.org.uk