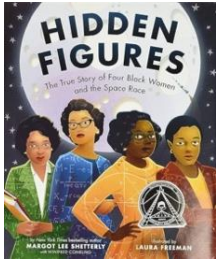
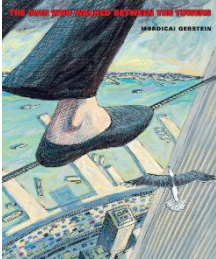






Year 5 Newsletter

Autumn 1



<p>Core text(s) for English and Reading</p>	<p>Hidden Figures Author: Margot Lee Shetterly</p> 	<p>The Man Who Walked Between The Towers Mordicai Gerstein</p> 
<p>Reading for pleasure</p>	<p>Cosmic Author: Frank Cottrell Boyce</p>	
<p>Focus areas for English/outcomes</p>	<p>Reports Formal and informal letters Diaries Character and setting descriptions Journalistic Writing Main outcome: Memoir for one of the women; biography of Phillippe Petit</p>	
<p>Grammar focus</p>	<p>Expanded noun phrases Commas, brackets, dashes Paragraph cohesion devices Adverbials of time Relative clauses beginning with who, which, where, when, whose, that, ... Adverbs and modal verbs to indicate degrees of possibility</p>	
<p>Maths focus areas</p>	<p>Place Value: read Roman numerals to 1000 (M) and recognise years written in Roman numerals; read, write, order, and compare numbers to at least 1 000 000; count forwards or backwards in steps of powers of 10 round numbers within 1 000 000. Addition and Subtraction: add and subtract whole numbers with more than 4 digits, including using formal written methods; solve addition and subtraction multi-step problems; use rounding to check answers to calculations</p>	
<p>Foundation subjects</p>	<p>History: The Anglo-Saxons, Scots, and Vikings: What was the consequence of Viking Settlement in Britain for the Anglo-Saxons? Science: Earth and Space – describe the movement of the Sun, Moon and Earth; understand day and night due to the Earth's rotation Computing: Computer systems and networks- systems and searching DT: Mechanical systems: Cams- Automata toys; creating a rotating planet Music: Living on a Prayer – Rock Anthems. MfL (Spanish): Phonetics; La Fecha (The Date) PHSE: Relationships – healthy friendships, peer influence and resolving disputes and reconciling differences RE: Christianity - the significance of the resurrection PE: Football skills</p>	

<p>PE day (and kit expectations)</p>	<p>Your child's PE day will be on a Monday and a Friday. Your child should wear their PE kit to school, with their school jumper on top. A link to the PE kit and uniform can be found here: Uniform-List-Updated-Sept-24.pdf (kenleyprimary.org.uk) The school has to teach the National Curriculum and PE is a vital element of this. Participating regularly in physical activity is important to develop habits for a healthy adult life.</p>
<p>Any key dates i.e., special events</p>	<p>10th September – Introduction the Year Ahead. 11th October – Outdoor Learning Morning.</p>
<p>Ways to help at home</p>  	<p>Reading: Children are encouraged to independently choose books to read for pleasure at home and school. At home, your child should aim to read for at least 15 minutes each day - this can be independently, reading with an adult, reading to an adult or being read to by a more confident reader - and record this in their Reading Record. Any of these approaches will continue to improve reading fluency. Parents/Carers are asked to encourage daily reading and <u>sign the Reading Record at least once a week</u>. During or after reading, maybe ask your child some questions to support their comprehension of the text – see the centre pages of the Reading Record for suggested questions.</p> <p>Spelling: Children will be given key spellings to practise for a weekly test on a Friday. These will be shared with you via Class Dojo, along with National Curriculum Spelling Lists and High Frequency Words.</p> <p>Handwriting: Please encourage your children to write at home – little and often is ideal for any purpose - including shopping lists, notes to family members, creative writing or simply a birthday card – and to support the practise of letter formation and to build stamina for writing to express their wonderful ideas in class. A guide to letter formation will be shared with you via ClassDojo.</p> <p>Maths: By Summer Year 5, your child is expected to have mastered their times tables, but they need regular practice to retain the information. Your child will have their own account and password for 'Times Tables Rockstars' and should complete their weekly homework session.</p> <p>Your child will also have assignments set on Splashlearn. This is a maths website that they have access to at school and at home. The website is available at https://uk.splashlearn.com/signin#/parent and numeracy games can be played from any computer with internet access. It is linked to the national curriculum objectives for your child's year and there are games set to revise key knowledge and skills. Your child will be able to practise core skills in a fun and exciting way. For more information, please feel free to ask any questions.</p>
	
<p>Miss Rapley</p>	<p>Mrs Dawn Edwards and Mrs Candice Lacriarde</p>
<p>Ways to contact us: Telephone the school office on: 0208 660 7501 Email the class teacher at: KPSYear5@kenleyprimary.org.uk Email the office at: office@kenleyprimary.org.uk Email regarding attendance at: KPSattendance@kenleyprimary.org.uk</p>	