






# Year 5 Newsletter

## Spring 1



Core text(s) for English and Reading	<p><b>The Arrival</b> Shaun Tan</p> 
Reading for pleasure	<p><b>The Explorer</b> Katherine Rundell</p>
Focus areas for English/outcomes	Narrative – setting and character descriptions, using emotive language; diaries and letters
Grammar focus	Vocabulary and sentence structures for formal writing, including using passive verbs; expanded nouns phrases, relative clauses and modal verbs
Maths focus areas	<p><b>Multiplication and Division:</b> Multiplying 4 by 1-digit numbers; multiplying 2 by 2 digit up to 4 by 2 digit; short division up to 4 by 1 digit; dividing with remainders; solving problems using these methods</p> <p><b>Fractions:</b> Multiplying unit fractions and non-unit fractions; calculating a fraction of a quantity and amount; using fractions as operators</p>
Foundation subjects	<p><b>Geography:</b> <i>Brazil</i> – Investigate similarities and differences in young people’s lives within Rio De Janeiro; explore the lives of indigenous people of the Amazon Rainforest and the threats they face; investigate the cultural, physical and human diversity of Brazil.</p> <p><b>History:</b> <i>Migration to Britain</i> – Different experiences of the first post-war Black immigrants; investigate how migration has influenced our culture (locally and nationally); explore how migration has helped us to understand about fighting racism and discrimination</p> <p><b>Science:</b> <i>Properties of materials</i> – thermal conductors and insulators; investigating solubility; exploring how mixtures can be separated by filtering, sieving, evaporating or magnets</p> <p><b>Computing:</b> <i>Creating media – vector drawing</i>; creating and manipulating images using layers and objects</p> <p><b>Music:</b> Old-School Hip Hop genre - The Fresh Prince of Bel-Air</p> <p><b>Art:</b> <i>Making monotypes (printing)</i> - Using sketchbooks to collect ideas, test methods; explore colour, line and mark making.</p> <p><b>PSHE:</b> Living in the Wider World – Why and how we can protect the environment; different types of media and their purpose; fact, opinion and bias; how some media promotes stereotypes.</p> <p><b>RE:</b> What difference does the resurrection make to Christians?</p>

<p>PE day (and kit expectations)</p>	<p>Your child's PE day will be on a Monday. Your child should wear their PE kit to school, <b>with their school jumper on top</b>. The PE kit should consist of a pale blue T-shirt or polo shirt, navy plain bottoms and plain black plimsolls/trainers. The full uniform list can be found <a href="#">here</a>. The school has to teach the National Curriculum and PE is a vital element of this. Participating regularly in physical activity is important to develop habits for a healthy adult life.</p>
<p>Any key dates i.e., special events</p>	<p>Class Assembly (parents invited) - 26<sup>th</sup> January at 9am TT Rockstars Day – 26<sup>th</sup> January</p>
<p>Ways to help at home</p>  	<p>Reading: Please listen to your child read regularly and discuss the text they are reading. As their books become more complex, it is even more important they have the chance to discuss them with an adult. Please sign the reading record book and make a comment.</p> <p>Spelling: Please encourage your child to learn their 'spelling words': a few minutes practice each day can make a big difference.</p> <p>Maths: By Summer Year 5, your child is expected to have mastered their times tables, but they need regular practice to retain the information. Your child has their own account and password for 'Times Tables Rockstars' and should complete their weekly session of 15 minutes.</p> <p>Your child will also have assignments set on <b>Splashlearn</b>. This is a maths website that they have access to at school and at home. The website is available at <a href="https://uk.splashlearn.com/signin#/parent">https://uk.splashlearn.com/signin#/parent</a> and numeracy games can be played from any computer with internet access. It is linked to the national curriculum objectives for your child's year and there are games set to also revise key knowledge and skills. Your child will be able to practise core skills in a fun and exciting way. For more information, please feel free to ask any questions.</p>
	
<p><b>Miss Meikle</b></p>	<p><b>Miss LeMasson</b></p>
<p>Ways to contact us: Telephone the school office on: 0208 660 7501 Email the class teacher at: <a href="mailto:KPSYear5@kenleyprimary.org.uk">KPSYear5@kenleyprimary.org.uk</a> Email the office at: <a href="mailto:office@kenleyprimary.org.uk">office@kenleyprimary.org.uk</a> Email regarding attendance at: <a href="mailto:KPSattendance@kenleyprimary.org.uk">KPSattendance@kenleyprimary.org.uk</a></p>	