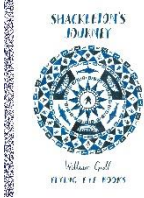

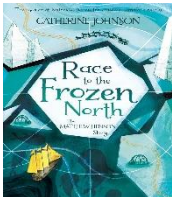




# Year 5 Newsletter Spring 2



Core text(s) for English and Reading	<p><b>Shackleton Journey</b> William Grill</p> 	<p><b>The Whale</b> Vita Murrow</p> 
Reading for pleasure	<p><b>Race to the Frozen North</b> Catherine Johnson</p> 	
Focus areas for English/outcomes	<p><b>The Whale</b> - Reported speech, speech and thought bubbles, description, recount in role, letter to a newspaper editor.  <b>Shackleton Journey</b> –poetry; diary entry; narrative; biography and non-chronological report.</p>	
Grammar focus	<p>Relative clauses, adverbs to indicate degrees of possibility, relative pronoun, passive verbs, formal speech, commas to clarify meaning to avoid ambiguity in writing.</p>	
Maths focus	<p><b>Decimals and Percentages:</b> decimals up to 2 decimal places; equivalent fractions and decimals; order and compare decimals; round to the nearest whole number; percentages as fractions; percentages as decimals.  <b>Perimeter and Area:</b> perimeter of rectangles, polygons and rectilinear shapes; Area of rectangles and compound shapes and estimate area.  <b>Statistics:</b> Draw line graphs; interpret line graphs; interpret tables; and two-way tables.</p>	
Foundation subjects	<p><b>Geography: Kenya</b> – Locate Kenya; impact on weather and climate on areas of Kenya; availability of water as a resource; impact of climate change on wildlife in Kenya.  <b>History: What have historians learnt about the Maya from what they left behind?</b> Locating Ancient Maya cities and understanding why they were built near rivers; the features of a Maya city and structure of society.  <b>Science: Living Things and Habitats</b> - the life process of reproduction in some plants and animals; differences in the life cycles of a mammal; an amphibian; an insect and a bird; compare the lifecycles of insects and amphibians; Identify important facts about 2 key members of the scientific community- Jane Goodall and David Attenborough  <b>Computing: Data and information – Flat-file databases</b> - Creating a</p>	

	<p>paper-based database; Computer databases; using database; using search tools; comparing data visually</p> <p><b>Music: Classroom Jazz 1</b> - listening and appraising; pulse, rhythm and pitch; singing and playing; improvisation; composition and performance</p> <p><b>DT: Bread Making</b> - investigate and evaluate bread products according to their characteristics; learn how bread products are an important part of a balanced diet; find out which different ingredients are needed to make bread and how ingredients can be altered and mixed to create different effects; design a new bread product for a particular person or event; make bread based on a plan and design; able to evaluate a finished product.</p> <p><b>PSHE: Living in the Wider World</b> - learn how to assess which search results are more reliable than others; learn to recognise unsafe or suspicious content online; learn how devices store and share information; identify jobs that they might like to do in the future.</p> <p><b>RE: Christianity</b> - What difference does the resurrection make to Christians? What is it and what is it important? What is significant about Good Friday and Easter Sunday.</p>
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<p>PE day (and kit expectations)</p>	<p>Your child's PE day will be on a Monday. Your child should wear their PE kit to school, <b>with their school jumper on top</b>. The PE kit should consist of a pale blue T-shirt or polo shirt, navy plain bottoms and plain black plimsolls/trainers. The full uniform list can be found <a href="#">here</a>. The school has to teach the National Curriculum and PE is a vital element of this. Participating regularly in physical activity is important to develop habits for a healthy adult life.</p>
<p>Any key dates i.e., special events</p>	<p>World Book Day – 7<sup>th</sup> March 2024</p>
<p>Ways to help at home</p>  	<p>Reading: Please listen to your child read regularly and discuss the text they are reading. As their books become more complex, it is even more important they have the chance to discuss them with an adult. Please sign the reading record book and make a comment.</p> <p>Spelling: Please encourage your child to learn their 'spelling words': a few minutes practice each day can make a big difference.</p> <p>Maths: By Summer Year 5, your child is expected to have mastered their times tables, but they need regular practice to retain the information. Your child has their own account and password for 'Times Tables Rockstars' and should complete their weekly session of 15 minutes.</p> <p>Your child will also have assignments set on <b>Splashlearn</b>. This is a maths website that they have access to at school and at home. The website is available at <a href="https://uk.splashlearn.com/signin#/parent">https://uk.splashlearn.com/signin#/parent</a> and numeracy games can be played from any computer with internet access. It is linked to the national curriculum objectives for your child's year and there are games set to also revise key knowledge and skills. Your child will be able to practise core skills in a fun and exciting way. For more information, please feel free to ask any questions.</p>



**Miss Meikle**



**Miss LeMasson**

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