
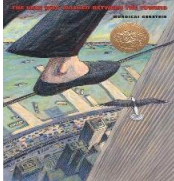
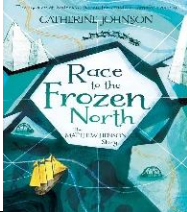
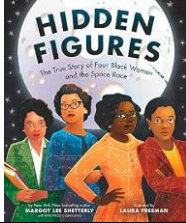


Year 5 Newsletter Summer 1





<p>Core text(s) for English and Reading</p>	<p>The Giant's Necklace Michael Morpurgo</p>  <p>The Man Who Between the Towers Mordicai Gerstein</p> 
<p>Reading for pleasure</p>	<p>Race to the Frozen North Catherine Johnson</p>  <p>Hidden Figures Margot Lee Shetterly</p> 
<p>Focus areas for English/outcomes</p>	<p>The Giant's Necklace – Newspaper report, instructional writing/ explanation, diary entry, narrative, character description and poetry. The Man Who Walked Between the Towers – Fact files, journalistic writing, setting descriptions, letters of advice, persuasive speeches</p>
<p>Grammar focus</p>	<p>Relative clauses, persuasive language, passive verbs, formal speech, commas to clarify meaning to avoid ambiguity in writing; modal verbs, verbs and different tenses</p>
<p>Maths focus</p>	<p>Statistics: Draw line graphs; interpret line graphs; interpret tables; and two-way tables. Shape: Understand and use degrees, classify angles, estimate angles Measure angles up to 180°, Draw lines and angles accurately. Position and Direction: Read and plot coordinates, Problem solving with coordinates, Translation, Translation with coordinates, Lines of symmetry, Reflection in horizontal and vertical lines</p>
<p>Foundation subjects</p>	<p>Geography: Kenya – reflect on the availability of water as a resource, demonstrate the impact of climate change on wildlife in Kenya, explore how people are affected by the Kibera Slum environment, evaluate the consequences of urban development on Nairobi History: What have historians learnt about the Maya from what they left behind? understand the structure of Maya Society, understand the Caste System, research and record information about Maya eligion and beliefs Science: Changing of Materials - Describe how to recover a substance from a solution; demonstrate that dissolving, mixing and changes of state are reversible changes; explain that some changes result in the formation of new materials Computing: Programming A – Selection in physical computing</p>

	<p>Connecting Microbits combining output components, controlling with conditions, starting with selection, drawing designs and writing and testing algorithms.</p> <p>Music: Dancing in the Street (Motown) - signing, listening and appraising; pulse, rhythm and pitch; singing and playing; improvisation; composition and performance</p> <p>Art: Architecture: Big or Small? discuss the role and responsibilities involved in being an architect, discover the form and structures, make an architectural model of a home, Medium: Foamboard, Ink, Card Artists: Shoreditch Sketcher, Various Architects</p> <p>PSHE: Health and Wellbeing - learn how sleep contributes to a healthy lifestyle, healthy sleep strategies and how to maintain them, learn about the benefits of being outdoors and in the sun for physical and mental health, how to manage risk in relation to sun exposure, including skin damage and heat stroke, how allergies can be managed</p> <p>RE: Is it possible for something to always be right (or wrong)? (Philosophy) What are some of the practices used with the Guru Granth Sahib? Why is Guru Gobind Singh important? What happens at the festival of Vaisakhi/ Baisakhi and how is it celebrated?</p>
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<p>PE day (and kit expectations)</p>	<p>Your child's PE day will be on a Monday. Your child should wear their PE kit to school, with their school jumper on top. The PE kit should consist of a pale blue T-shirt or polo shirt, navy plain bottoms and plain black plimsolls/trainers. The full uniform list can be found here.</p> <p>The school has to teach the National Curriculum and PE is a vital element of this. Participating regularly in physical activity is important to develop habits for a healthy adult life.</p>
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<p>Any key dates i.e., special events</p>	<p>Maya Workshop 19th April</p>
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<p>Ways to help at home</p>  	<p>Reading: Please listen to your child read regularly and discuss the text they are reading. As their books become more complex, it is even more important they have the chance to discuss them with an adult. Please sign the reading record book and make a comment.</p> <p>Spelling: Please encourage your child to learn their 'spelling words': a few minutes practice each day can make a big difference.</p> <p>Maths: By Summer Year 5, your child is expected to have mastered their times tables, but they need regular practice to retain the information. Your child has their own account and password for 'Times Tables Rockstars' and should complete their weekly session of 15 minutes.</p> <p>Your child will also have assignments set on Splashlearn. This is a maths website that they have access to at school and at home. The website is available at https://uk.splashlearn.com/signin#/parent and numeracy games can be played from any computer with internet access. It is linked to the national curriculum objectives for your child's year and there are games set to also revise key knowledge and skills. Your child will be able to practise core skills in a fun and exciting way. For more information, please feel free to ask any questions.</p>
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Ms Meikle

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