
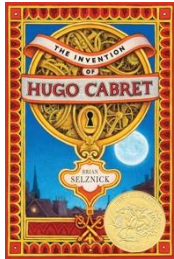





# Year 6 Curriculum Letter Autumn 1



Core text(s) for English and Reading	<p style="text-align: center;"><b>In Our Hands</b> Author: Lucy Farfort</p>  <p style="text-align: center;"><b>The Invention of Hugo Cabret</b> Author: Brian Selznick</p> 
Reading for pleasure	<b>The Island at the End of Everything</b> Kiran Millwood Hargrave
Focus areas for English/outcomes	Persuasive writing, diary entry, narrative and biography
Grammar focus	<p>Use of inverted commas and other punctuation to indicate direct speech</p> <p>Use of the present perfect and progressive forms of verbs</p> <p>Relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun</p> <p>Indicating degrees of possibility using adverbs [for example, perhaps, surely] or modal verbs [for example, might, should, will, must]</p> <p>Use of the passive to affect the presentation of information in a sentence</p>
Maths focus areas	<p><b>Place Value:</b> recognising numbers to 10,000,000; comparing and ordering numbers; placing numbers on a number line to 10,000,000</p> <p><b>Addition and Subtraction:</b> Add and subtract 5/6-digit numbers</p> <p><b>Multiplication and Division:</b> Common factors; common multiples; rules of divisibility; prime numbers to 100; square and cube numbers, multiply 4-digits by 2-digit number, short division and long division, problem solving with multiplying and dividing</p>
Foundation subjects	<p><b>History: The Victorians</b> – What were the effects of the Industrial Revolution on Victorian England?</p> <p><b>Science:</b> Electricity – components of a circuit; varying volts and investigating using different components</p> <p><b>Computing:</b> Communication: how data is transferred; online communication and collaboration during shared projects</p> <p><b>Music:</b> Happy – Pharrell Williams</p> <p><b>D.T:</b> Making a steady hand game</p> <p><b>PSHE:</b> Relationships: Healthy relationships; ways that people show their commitment to each other including marriage, what it means to be attracted to somebody, different types of loving relationships, people who love each other can be of any gender, ethnicity or faith, learn the difference between gender identity and sexual orientation and know that forced marriage is illegal</p>

	<p><b>RE:</b> Christianity and Buddhism – can people come back to life?  <b>Spanish:</b> Learning key vocabulary and sentences for the topic En el colegio (At School)</p>
<p>PE day (and kit expectations)</p>	<p>Your child will take part in a PE lesson every Monday and Friday. Your child should wear their PE kit to school, with their school jumper on top. The PE kit should consist of a pale blue T-shirt or polo shirt, plain navy bottoms and plimsolls/trainers. The uniform letter can be found <a href="#">here</a>. The school has to teach the National Curriculum and PE is a vital element of this. Participating regularly in physical activity is important to develop habits for a healthy adult life.</p>
<p>Any key dates i.e., special events</p>	<p>10<sup>th</sup> September – Introduction for the year ahead for parents and carers</p>
<p>Ways to help at home:</p> 	<p><b>Reading:</b> Aim to read with your child as often as you can (ideally every night). It is an important that your child is able to read fluently at a speed of 110 words per minute to reach expected levels in reading. Aim for 20 minutes per night. Please also make time to discuss what has been read – it helps to further develop understanding and correct any misconceptions about the plot or the characters. Every child has reading record to track their reading an adult should sign this once a week.</p> <p><b>Spelling:</b> Please support and encourage your child to learn the spellings from the lists which will be posted on Dojo. They will be tested every Friday.</p> <p><b>Maths:</b> Please encourage your child to visit 'Times Table Rockstars' regularly. It is important that they can recall number facts at speed as this will really aid them with their Maths work.</p> <p><b>Homework:</b> Each week there will be set Maths, Reading and Grammar homework. This will be set every Friday to be returned the following Thursday. All work set will be an extension of work that is covered within class and as such will reinforce this learning. There will also be wider curriculum homework, where children can choose their task from a set list.</p>
	
<p><b>Miss Kelly</b> (Tuesday-Friday)</p>	<p><b>Miss Hay</b> Mondays</p>
<p>Ways to contact us: Telephone the office on: 0208 660 7501          Email the class teacher at: <a href="mailto:KPSYear6@kenleyprimary.org.uk">KPSYear6@kenleyprimary.org.uk</a>          Email the office at: <a href="mailto:office@kenleyprimary.org.uk">office@kenleyprimary.org.uk</a>          Email regarding attendance at: <a href="mailto:KPSattendance@kenleyprimary.org.uk">KPSattendance@kenleyprimary.org.uk</a></p>	