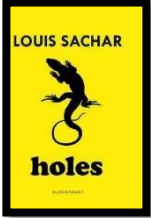






Year 6 Newsletter Spring 2



Core text(s) for English and Reading	<p>Holes Author: Louis Sachar</p> 
Reading for pleasure	<p>Holes Louis Sachar</p>
Focus areas for English/outcomes	<p>Non chronological report Formal letter Biography</p>
Grammar focus	<p>Commas to mark clauses Semicolons between main clauses Adverbials, conjunctions and synonyms for cohesion Passive voice including subject, object and passive verbs Expanded noun phrases: adjectives, nouns and determiners Formal and informal tone Dialogue to advance the action</p>
Maths focus areas	<p>Algebra: to recognise input, output, function, and rule, to form algebraic expressions, to recognise expressions can have different values and can be substituted, and to recognise 1 and 2-step equations Fractions, decimals, and percentages: to recognise and order simple fractions as decimals and percentages, to find a percentage of an amount and use this to find missing values. Geometry: compare and classify geometric shapes based on their properties and sizes, use the properties of rectangles to deduce related facts and find missing lengths and angles, describe positions on a 2-D grid as coordinates in all 4 quadrants, recognise and use reflections and translations.</p>
Foundation subjects	<p>Geography: Galapagos Islands: Their location, including using six-figure grid references to give exact locations of the main islands; how the islands were formed. History: The effects of the Industrial Revolution on Victorian England: What was significant about Queen Victoria; what Britain was like before the Industrial Revolution; differences in daily life for rich and poor families. Science: <i>Animals including Humans – Blood and Transportation</i> – to explore the composition of blood, to describe how oxygen is moved, to explain how blood is filtered and describe the role of bacteria</p>

	<p>Computing: Spreadsheets and Creating Media – Web page creation</p> <p>Music: A New Year Carol</p> <p>DT: Creating a free-standing structure; how to strengthen and reinforce to ensure stability whilst considering the importance of aesthetics; following a design process</p> <p>R.E.: Can people come back to life? How Christians and Buddhists respond to bereavement.</p> <p>PSHE: <i>Living in the Wider World:</i> to explore themes related to online content, to learn about the role that money plays in people's lives and the attitudes and emotions surrounding it.</p>
<p>PE day (and kit expectations)</p>	<p>Your child will take part in a PE lesson every Monday. Your child should wear their PE kit to school, with their school jumper on top. The PE kit should consist of a pale blue T-shirt or polo shirt, plain navy bottoms and plimsolls/trainers. The uniform letter can be found here. The school has to teach the National Curriculum and PE is a vital element of this. Participating regularly in physical activity is important to develop habits for a healthy adult life.</p>
<p>Any key dates i.e., special events</p>	<p>Forest School Afternoon – date to be confirmed</p> <p>World Book Day – 7th March 2024</p> <p>Library visit - date to be confirmed</p>
<p>Ways to help at home:</p> 	<p>Reading: Aim to read with your child as often as you can (ideally every night). It is an important that your child is able to read fluently at a speed of 110 words per minute to reach expected levels in reading. Aim for 20 minutes per night. Please also make time to discuss what has been read – it helps to further develop understanding and correct any misconceptions about the plot or the characters.</p> <p>Spelling: Please support and encourage your child to learn the spellings from the Y3/4/5/6 statutory spellings lists (these will be sent home at the end of the first week.</p> <p>Maths: Please encourage your child to visit 'Times Table Rockstars' regularly. It is important that they can recall number facts at speed as this will really aid them with their Maths work.</p> <p>Homework: Each week there will be set Maths, Grammar and Reading homework. This will be set every Thursday to be returned the following Wednesday. All work set will be an extension of work that is covered within class and as such will reinforce this learning. There will be a homework club every Wednesday lunchtime where research can be carried out or Times Table Rockstars can be completed.</p>
 	
<p>Mrs Hulatt (Tuesday, Wednesday and Thursday)</p> <p>Mrs Smy (Monday and Friday)</p>	<p>Miss LeMasson</p>

Ways to contact us: Telephone the office on: 0208 660 7501

Email the class teacher at: KPSYear6@kenleyprimary.org.uk

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