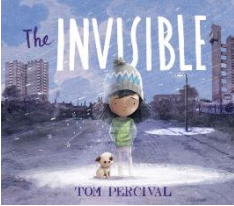
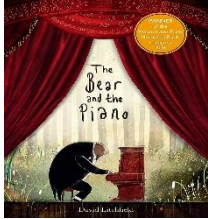









Year 2 Newsletter

Autumn 1



Core text(s) for English and Reading	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>The Invisible Author: Tom Percival</p>  </div> <div style="text-align: center;"> <p>The Bear and the Piano Author: David Litchfield</p>  </div> </div>
Reading for pleasure	<p>George's Marvellous Medicine Roald Dahl</p>
Focus areas for English/outcomes	<p>Writing poems, letters of advice, newspaper reports and narratives.</p>
Grammar focus	<p>Writing sentences using full stops and capital letters, question marks and exclamation marks, commas to separate items in a list and apostrophes for contractions.</p> <p>Using paragraphs and identifying whether to use 'an' or 'a' in front of a noun.</p> <p>Using descriptive vocabulary, making careful choices about the verbs and adverbs we include as well exploring figurative language.</p>
Maths focus areas	<p>Number and Place Value: Recapping numbers to 20 then 50 and counting objects to 100; recognising tens and ones; partitioning and writing numbers to 100 in words; estimate, compare and order numbers; counting in 2s, 3s, 5s and 10s.</p> <p>Addition and Subtraction: Recapping bonds to 10; fact families and bonds within 20; adding and subtracting from and across 10; adding and subtracting two 2-digit numbers; missing number problems.</p> <p>Shape: Counting sides and vertices on 2-D shapes; counting faces, edges and vertices on 3-D shapes, lines of symmetry; sorting shapes.</p>
Foundation subjects	<p>Geography: The country of Kenya: its physical features, climate and how it affects what lives in Kenya. Continents and oceans of the world.</p> <p>Science: Everyday Materials – properties of materials and how they can be changed.</p> <p>History: Investigate Amy Johnson and why she is still remembered today</p> <p>Computing: Computing systems and networks – IT in school and the world, benefits of IT and how to use it safely.</p> <p>Music: South African music - improvising and composing</p> <p>Art: Exploring nature to create and inspire artwork</p> <p>PSHE: Relationships – making friends, safe relationships, respecting others and ourselves.</p> <p>RE: Learn about the parables Jesus told and what Christian beliefs are</p> <p>PE: Invasion games, including catching and passing a ball</p>

<p>PE day (and kit expectations)</p>	<p>Your child's PE day will be on a Wednesday. Your child should wear their PE kit to school, with their school jumper on top. The PE kit should consist of a pale blue T-shirt or polo shirt, navy plain bottoms and plimsolls/trainers. The school has to teach the National Curriculum and PE is a vital element of this. Participating regularly in physical activity is important to develop habits for a healthy adult life. A link to PE kit and uniform can be found here.</p>		
<p>Any key dates i.e. special events</p>	<p>NSPCC Speak out Stay Safe workshop (in school) – 04/10 Local trip to Kenley Airfield (date tbc)</p>		
<p>Ways to help at home</p>   	<p>Please listen to your child read regularly (at least 4 times per week) and discuss the text they are reading. As their books become more complex, it is even more important they have the chance to discuss them with an adult. We will be launching our reading app, where you can record information about your child's reading, in the next few weeks.</p> <p>Please encourage your child to learn their spelling words: a few minutes practice each day can make a big difference, as well as the Year 1 and 2 Common Exception Words, which will be sent home.</p> <p>Please encourage your child to use 'NumBots' and 'Times Table Rockstars' for 5 minutes each day. It is important that they can recall number facts at speed as this will really aid them with their Maths work.</p> <p>Encourage your child to write at home - stories and letters or maybe they could keep a diary. Continue to borrow books of interest from the school and public library to find out all they can on this term's topics. You could also play a range of maths-based games, such as those that involve using some dice. Discuss the rules and strategies that you use, explaining what you are doing and why.</p> <p>Your child will also have assignments set on Splashlearn. This is a maths website that they have access to at school and at home. The website is available at https://uk.splashlearn.com/signin#/parent and numeracy games can be played from any computer with internet access. It is linked to the national curriculum objectives for your child's year and there are games set to also revise key knowledge and skills.</p>		
			
<p>Mrs Smith</p>	<p>Mrs Smy</p>	<p>Mrs Parker</p>	<p>Mrs Ryan</p>
<p>Ways to contact us: Telephone the school office on: 0208 660 7501 Email the class teacher at: KPSYear2@kenleyprimary.org.uk Email the office at: office@kenleyprimary.org.uk Email regarding attendance at: KPSattendance@kenleyprimary.org.uk</p>			