Year 3 Newsletter Autumn 1



Core text(s) for English and Reading	The Invisible Author: Tom Percival The Invisible Author: Satoshi Kitamura The Invisible Author: Satoshi Kitamura				
Reading for pleasure	Stig of the Dump Author: Clive King				
Focus areas for English/outcomes	Describe settings Understanding character dynamics Sequencing the settings of the story Creating our own settings from our school grounds Write the story with a 'Kenley' perspective				
Grammar focus	Fronted adverbials Using expanded noun phrases Adding in a range of prepositional phrases Choosing precise vocabulary				
Maths focus areas	Place Value: Representing, partitioning, ordering and comparing numbers to 1000. Addition and Subtraction (mental methods): Adding numbers by partitioning, using bonds to 10, spotting patterns. Addition and Subtraction (written methods): Across a 10/100 using a number line, column method (both with and without exchanging).				
Foundation subjects	History: Early civilisations such as the Stone Age, how they lived, impacted on today and relics you can visit. Geography: The UK – comparative study of Brighton and the Peak District focusing mainly on the human and physical elements. Science: Rocks and Soils- how they are formed, the different types (igneous, sedimentary and metamorphic) and how fossils are formed. Computing: Computing systems and networks- how devices communicate. Music: Let Your Spirit Fly- An R&B unit learning how to play the note 'c' on different instruments. DT: Mechanical systems – Pneumatics- planning, designing and creating pneumatic monsters. PSHE: Relationships and Safer Adults- how to form safe relations both in real life and online, how to recognise a safe adult when in the community. RE: Christianity and the Harvest- feeding the 5000, how do we know				

	about God? How do we use the teachings of feeding the 5000 at harvest time.				
PE day (and kit expectations)	Your child's PE day will be on Wednesdays. Your child should wear their PE kit to school, with their school jumper on top. The PE kit should consist of a pale blue T-shirt or polo shirt, plain navy bottoms and plimsolls/trainers. The uniform letter can be found here . The school has to teach the National Curriculum and PE is a vital element of this. Participating regularly in physical activity is important to develop habits for a healthy adult life.				
Any key dates i.e., special events	Flu Vaccines- 10 th October 2023				
Ways to help at home	Reading: We will be encouraging all children to choose their own reading books for pleasure to read at home. We ask that your child reads to you daily for at least 15 minutes so they can continue to improve their reading fluency. The recommended reading speed is 110 words per minute, so it is essential children continue to practise frequent reading each day. Once your child has finished reading, I would ask that you pose some questions to the about what they have read in order to gauge how well they have understood the text.				
	Maths: In Year 3 we use TT Rockstars to improve our times tables fluency. These times tables are automatically set via the website's algorithm so cannot be adjusted. We do a weekly 20-minute slot so the children can challenge each other, however it is essential the children practise on the website at home for at least 10 minutes a day. I will also set mini class tournaments to see who can gain the most points throughout the week and certificates will be given to those who contribute the most. I will also be setting activities on Splash Learn which will specifically link to in class learning.				
Splash Learn	Writing: Please encourage your child to write at home, either in a diary or just practising their handwriting and letter formation. We will be doing a few longer writes this year so it is essential that they have stamina for writing to get their wonderful ideas across.				





Ways to contact us: Telephone the office on: 0208 660 7501

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