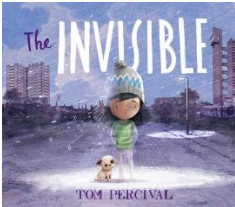






Year 6 Newsletter

Autumn 1



<p>Core text(s) for English and Reading</p>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>The Invisible Author: Tom Percival</p>  </div> <div style="text-align: center;"> <p>Rose Blanche Author: Ian McEwan</p>  </div> </div>
<p>Reading for pleasure</p>	<p>Letters To The Lighthouse Emma Carroll</p>
<p>Focus areas for English/outcomes</p>	<p>Describe a setting Diary entry Write a poem in response to an ending Magazine article</p>
<p>Grammar focus</p>	<p>Range of sentence types: simple, compound and complex Vary use and place of clauses Paragraphs to organise information Commas in a list Adverbials for cohesion First person/third person and correct use of tenses Expanded noun phrases: adjectives, nouns and determiners Figurative language: similes, personification and metaphors</p>
<p>Maths focus areas</p>	<p>Place Value: recognising numbers to 10,000,000; comparing and ordering numbers; placing numbers on a number line to 10,000,000 Addition and Subtraction: Add and subtract 5/6 digit numbers; common factors; common multiples; rules of divisibility; prime numbers to 100; square and cube numbers Fractions: equivalent fractions and simplifying; comparing and ordering fractions; adding and subtraction fractions</p>
<p>Foundation subjects</p>	<p>Geography: To compare the physical and human features of several areas of the USA; to explore the food that is grown and its challenges for farmers. History: The Battle of Britain and The Blitz Science: Electricity – components of a circuit; varying volts and investigating using different components Computing: Communication: how data is transferred; online communication and collaboration during shared projects Music: Happy Art: 2D Drawing to 3D Making; Key artist: Lubaina Himid and Claire Harrup</p>

	<p>PSHE: Relationships: Healthy relationships; ways that people show their commitment to each other including marriage</p> <p>RE: Christianity including Harvest and the features of a church, Hinduism including the features of a mandir and important stories for believers</p>
<p>PE day (and kit expectations)</p>	<p>Your child will take part in a PE lesson every Monday. Your child should wear their PE kit to school, with their school jumper on top. The PE kit should consist of a pale blue T-shirt or polo shirt, plain navy bottoms and plimsolls/trainers. The uniform letter can be found here. The school has to teach the National Curriculum and PE is a vital element of this. Participating regularly in physical activity is important to develop habits for a healthy adult life.</p>
<p>Any key dates i.e., special events</p>	<p>26th September – Transport for London Presentation</p>
<p>Ways to help at home:</p> 	<p>Reading: Aim to read with your child as often as you can (ideally every night). It is an important that your child is able to read fluently at a speed of 110 words per minute to reach expected levels in reading. Aim for 20 minutes per night. Please also make time to discuss what has been read – it helps to further develop understanding and correct any misconceptions about the plot or the characters.</p> <p>Spelling: Please support and encourage your child to learn the spellings from the Y3/4/5/6 statutory spellings lists (these will be sent home at the end of the first week.</p> <p>Maths: Please encourage your child to visit 'Times Table Rockstars' regularly. It is important that they can recall number facts at speed as this will really aid them with their Maths work.</p> <p>Homework: Each week there will be set Maths and Grammar homework. This will be set every Friday to be returned the following Wednesday. All work set will be an extension of work that is covered within class and as such will reinforce this learning. There will be a homework club every Monday and Wednesday lunchtime where research can be carried out or Times Table Rockstars can be completed.</p>
	
<p>Mrs Lynn Hulatt</p>	<p>Mrs Pringle</p>
<p>Ways to contact us: Telephone the office on: 0208 660 7501 Email the class teacher at: KPSYear6@kenleyprimary.org.uk Email the office at: office@kenleyprimary.org.uk Email regarding attendance at: KPSattendance@kenleyprimary.org.uk</p>	

