## Year 6 Newsletter Autumn 2



Core text(s) for English and Reading	Anne Frank Way Home Author: Josephine Poole Author: Libby Hawthorn & Angela Barrett
	Conne Trank  Thome  Little Harter  Gregory Rogery
Reading for pleasure	Letters To The Lighthouse Emma Carroll
Focus areas for English/outcomes	Describe a setting Diary entry Poetry Magazine article Write an alternative ending
Grammar focus	Range of sentence types: simple, compound and complex Vary use and place of clauses Paragraphs to organise information Commas in a list Adverbials for cohesion First person/third person and correct use of tenses Expanded noun phrases: adjectives, nouns and determiners Figurative language: similes, personification and metaphors
Maths focus areas	Measures: Converting measures including metric and imperial units Addition and Subtraction: rules of divisibility; prime numbers to 100; square and cube numbers; multiplying and dividing using formal methods Fractions: multiplying and dividing fractions; fractions of amounts
Foundation subjects	Geography: To compare the physical and human features of several areas of the USA; to explore the food that is grown and its challenges for farmers.  History: The Battle of Britain and The Blitz Science: Light – how shadows are formed; how light travels; investigate shadows and how they change Computing: Creating media – webpage creation Music: Classroom Jazz 2 D.T.: Electrical systems – monitoring and control PSHE: Relationships: peer pressure; online challenges; personal safety RE: Hinduism - features of a mandir and important stories for believers

PE day (and kit
expectations)

Your child will take part in a PE lesson every Monday. Your child should wear their PE kit to school, with their school jumper on top. The PE kit should consist of a pale blue T-shirt or polo shirt, plain navy bottoms and plimsolls/trainers. The uniform letter can be found <a href="https://example.com/here.">here.</a>. The school has to teach the National Curriculum and PE is a vital element of this. Participating regularly in physical activity is important to develop habits for a healthy adult life.

## Any key dates i.e., special events

7<sup>th</sup> December Forest School

Ways to help at home:



**Reading:** Aim to read with your child as often as you can (ideally every night). It is an important that your child is able to read fluently at a speed of 110 words per minute to reach expected levels in reading. Aim for 20 minutes per night. Please also make time to discuss what has been read – it helps to further develop understanding and correct any misconceptions about the plot or the characters.

**Spelling:** Please support and encourage your child to learn the spellings from the Y3/4/5/6 statutory spellings lists. These are sent home each week.

**Maths:** Please encourage your child to visit 'Times Table Rockstars' regularly. It is important that they can recall number facts at speed as this will really aid them with their Maths work.

Homework: Each week there will be set Maths, Grammar and reading homework. This will be set every Friday to be returned the following Wednesday. All work set will be an extension of work that is covered within class and as such will reinforce this learning but will also provide important preparation for secondary school. There will be a homework club every Monday and Wednesday lunchtime where research can be carried out or Times Table Rockstars can be completed.





Mrs Lynn Hulatt

**Mrs Pringle** 

Ways to contact us: Telephone the office on: 0208 660 7501

Email the class teacher at: KPSYear6@kenleyprimary.org.uk

Email the office at: <a href="mailto:office@kenleyprimary.org.uk">office@kenleyprimary.org.uk</a>

Email regarding attendance at: KPSattendance@kenleyprimary.org.uk